Registration for Winter & Spring '17 classes is ongoing. Be sure to register early and get the classes you need, including Honors Courses! Below is a list of Honors Courses offered for the Winter and Spring 2017 semesters:

**Winter 2017 Course**

**BA 140: Introduction to Leadership (Hybrid)**  
**TR 6:00p - 8:50p**  
**C. Jones**

This course is designed to provide students the opportunity to explore leadership through multiple modes of inquiry and learning experiences. Students identify and develop leadership skills and philosophies through study, observation, and application. Students are encouraged to make real-world connections and apply their leadership theory to their own leadership experience and leadership goals. This course integrates readings, experiential exercises, films, and contemporary readings on leadership.

**Spring 2017 Courses**

**ART 202: Survey of Art History II**  
**TR 3:30p - 4:50p**  
**J. Ball**

This Course is a study of art from the Early Renaissance to the twenty-first century from a cultural prospective. The recognition of major art works and styles is emphasized. The development of art concepts and techniques is considered. This course may require field trips.

**ENG 102: English Composition and Literature**  
**TR 7:50a - 9:20a**  
**M. Brock-Cancellieri**

This course focuses on the critical analysis of literary genres, emphasizing poetry, short fiction, and drama. Students explore literary works from various cultures through discussions and critical writing activities.

**MATH 216 - Introduction to Statistics**  
**MW 12:50p - 2:45p**  
**C. Jones**

The course provides the student with the fundamental concepts and methods of statistical analysis. Course topics include: descriptive statistics, probability concepts, the binomial and normal distributions, confidence intervals, hypothesis testing, linear correlation and regression, Student t distributions, and chi-square distributions. Use of the computer is integrated throughout the course.

**SOC 101 - Introduction to Sociology**  
**MWF 11:20a - 12:15p**  
**S. Stowers**

This course is the scientific study of society. Detailed consideration is given to culture, social control and deviation, social groups, social institution, social stratification, ethnic minorities, demography, the community, social change and collective behavior.
The Honors Program is pleased to announce that Harford’s Dean of Science, Technology, Engineering, and Mathematics Deborah Wrobel has accepted the position of Dean of the Honors Program, previously held by Interim Dean of the Honors Program John Mayhorne. Dean Wrobel joined Harford Community College in 1983. In 2003, she became Dean for Nursing Allied Health and science, and in July 2007 she was appointed Dean for the newly created Science, Technology, Engineering and Mathematics (STEM) Division. Dean Wrobel helped launch the Honors Program at Harford in 2006 and regularly instructs the Honors section of Earth Science 105.

When asked why she felt that the Honors Program was important Dean Wrobel comments, “The Honors Program creates an opportunity for students to be a part of a community of scholars as they engage in advanced scholarship with the Honors Faculty. The small class size and enriched curriculum provide an enriched academic experience for our students.”

In August 2016, Goucher College and Harford Community College completed an articulation agreement that allows students enrolled in Harford’s Honors program an exciting new transfer opportunity. Students that complete Harford’s Honors Program with an overall GPA of 3.50 or higher will receive an automatic minimum $5,000 scholarship to Goucher College.

Goucher College offers students over 45 baccalaureate programs of study, a low student to faculty ratio, and a number of on and off campus activities. Their Study Abroad program is nationally recognized, offering 70 study abroad programs in more than 30 countries. Goucher was ranked as one of the top 10 most innovative colleges in the country by U.S News and World Report. For more information about Goucher college, visit www.goucher.edu.
Education Goals
I plan to finish my associate’s degree of philosophy here at Harford Community College and transfer to a school outside of Maryland. I have my sights set high; Harvard, Stanford, Yale, and Oxford are among my top choices for schools. The University of Pittsburgh is also known for a great philosophy program and may be more realistic, so I am also considering it. From there, I intend to show strong performance in an undergraduate program of philosophy in order to get a scholarship and earn a doctorate degree at a graduate school yet to be determined.

Career Goals
Obviously the field of philosophy is scant in terms of job choices, but I see the degree as having value outside of external rewards. Philosophy, other than being incredibly fascinating and challenging as a subject, tells one how to live and enriches our everyday experiences with an enhanced ability to think and reason. In all likelihood, I will use my depth of knowledge in the field to write books. However, the option of teaching in a university is something I have always considered.

Special Interests
This semester has been a busy one, so I do not have as much spare time as I would prefer even though learning can be just as rewarding. Last summer, I picked up guitar again after a long period of not taking formal lessons. When I was younger, there was a period of time when I wanted to be a professional musician but I could not find the discipline to practice. Presently, I find it to be a fun hobby in which I can decompress and have an outlet for personal expression.

Who is the most influential person in your life and why?
The most influential person in my life is my mother, as she has taught me much about the world and how people should always be treated regardless of the circumstances.

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Julian Carlson

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Anjali Gulati

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Educational Goals
I plan to go to business school after my high school graduation, major in International Business with a minor in Economics and move on to receive an MBA.

Career Goals
I would like to have a job that allows me to travel and network with people around the world. I want to keep learning from people who have experiences in many walks of life.

Special Interests
I have a special interest in music, vocal arts specifically. I plan to continue singing in a choir in college.

Who is the most influential person in your life and why?
The most influential person in my life is my mother, as she has taught me much about the world and how people should always be treated regardless of the circumstances.
Members of the Psyched Up!, the Honors Program, and Phi Theta Kappa team up to clean up Cool Spring Road.

Professor of Psychology Beth Mosser shares her tips and strategies with students on how to reduce stress throughout the semester.

Eating Healthy Seminar: November 10

Professor of Health Sciences Cynthia Kelley shares information on eating healthy and the long-lasting impact that cutting out unhealthy foods will have on the body as well as the mind.
Fractal Geometry Seminar: November 10

Trip to New York City: November 19
Mission of the Honors Program:
The HCC Honors Committee recognizes that academically talented and curious students flourish in a challenging environment. Therefore, the mission of the HCC Honors Program is to:

- Nurture and challenge academically talented and curious students
- Create an intellectual environment that stimulates high-level critical and creative thinking
- Provide engaging experiences for students to deepen and enrich their scholarly knowledge, social networks, and professional opportunities

Benefits of Participating in the Honors Program
- Courses include greater intellectual and experiential opportunities and challenges, providing enriched learning and greater depth of analysis, synthesis and evaluation of material
- Smaller class sizes to allow for more concentrated and personalized instruction and to promote interaction between outstanding teachers and students
- Opportunity to participate in special academic and social events
- Access to exclusive Honors scholarships at HCC
- The opportunity to share perspectives within a learning community and participate in research and special projects

Benefits of Enrolling in Honors Courses
- Greater intellectual and experiential opportunities and challenges and greater depth of analysis, synthesis and evaluation of course content
- Smaller class sizes to allow for more concentrated and personalized instruction and to promote interaction between outstanding students and teachers
- Emphasis on research and special projects designed to reinforce course content and to promote comprehension of course objectives at a deeper level

Benefits of Completing the Honors Program
- Special recognition at Commencement
- Designated Honors courses on your transcript, showing transfer institutions and prospective employers your record of high achievement
- Scholarship awards based upon availability of funds
- Opportunity to transfer to the Honors College at Towson University and receive a $1,000 annual scholarship
- Opportunity to transfer to the Goucher University and receive a $5,000 scholarship