

# Harford Community College

## Disclosure of Institutional (General Student Body) Graduation/Completion and Transfer-out Rates

Harford Community College is pleased to provide following information regarding our institution's graduation/completion and transfer-out rates. The information is provided in compliance with the Higher Education Act of 1965, as amended. The rates reflect the graduation, completion and transfer-out status of students who enrolled during the 2016-2017 school year and for whom 150% of the normal time-to-completion has elapsed.

During the fall semester of 2016, **861** first-time, full-time, certificate or degree-seeking undergraduate students entered Harford Community College. After 3 years (i.e. as of August 31, 2019), **29.1%** of these students had graduated from our institution or completed their programs and **26.7%** of those that did not graduate had transferred to other higher education institutions.

Questions related to this report should be directed to:

Richard H. Hartwell  
AVP for Analytics and Planning  
RHartwell@Harford.edu  
443-412-2344

### **While reviewing this information please bear in mind:**

- Graduation and transfer-out rates are based on 3 years of attendance that equates to 150% of our longest program.
- Graduation and transfer-out rates do not include students who died.
- Transfer data includes only data that has been entered into and can be retrieved from the National Student Clearinghouse.

# **Harford Community College**

## **(Statement for Use by Title IV Schools that Award Athletic Aid)**

Disclosure of Graduation/Completion and Transfer-Rates to Prospective Athletes, Parents, and Other Required Parties

### **Harford Community College (HCC)**

Student Right-to-Know Act Graduation Rate Report

In accordance with the Higher Education Act of 1965, as amended, Harford Community College is pleased to share the following information on the graduation and transfer-out rates of our 2016-2017 cohort of full-time, first-time, degree or certificate seeking undergraduates and student athletes that received institutional athletic financial aid.

While reviewing this information, please keep the following in mind:

- All graduation rates are based upon 3 years of attendance, which equates to 150% of the normal completion time of our longest program.
- These charts do not identify the reasons why our students withdrew; therefore students who withdrew for personal or medical reasons are included.
- Graduation rates do not include students who died.
- A pound sign (#) denotes any cohort/sub cohort with five or fewer students. The college is not required to disclose this information.

Questions related to this report should be directed to:

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## Completers within 150%

### Cohort of full-time, first-time degree/certificate-seeking undergraduate students

In the columns below, report the status of the 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2019 should be reported in either Column 11 or 12, depending on the length of the program completed.

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

### Men

Screen 2 of 5		Cohort year 2016		
	Cohort  (Column 10)	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%  (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	
Nonresident alien	8	0	1	1
Hispanic/Latino	24	0	6	6
American Indian or Alaska Native	1	0	0	0
Asian	15	0	4	4
Black or African American	77	0	15	15
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	294	3	80	83
Two or more races	14	0	2	2
Race and ethnicity unknown	3	0	0	0
<b>Total men</b>	<b>436</b>	<b>3</b>	<b>108</b>	<b>111</b>

### Women

Screen 2 of 5		Cohort year 2016		
	Cohort  (Column 10)	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%  (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	
Nonresident alien	5	0	1	1
Hispanic/Latino	24	0	3	3
American Indian or Alaska Native	2	0	0	0
Asian	10	0	2	2
Black or African American	76	0	27	27
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	291	0	100	100
Two or more races	15	0	6	6
Race and ethnicity unknown	2	0	0	0
<b>Total women</b>	<b>425</b>	<b>0</b>	<b>139</b>	<b>139</b>
<b>Total men + women</b>	<b>861</b>	<b>3</b>	<b>247</b>	<b>250</b>

### Transfers/exclusions

- In the columns below, report the status of those students in the 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2019.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:  
 students who died or became permanently disabled  
 students who left school to serve in the armed forces (or have been called up to active duty)  
 students who left school to serve with a foreign aid service of the Federal Government  
 students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

#### Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 3 of 5	Cohort year 2016					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	8	1	3	0	0	4
Hispanic/Latino	24	6	9	0	3	6
American Indian or Alaska Native	1	0	1	0	0	0
Asian	15	4	7	0	2	2
Black or African American	77	15	17	0	11	34
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	294	83	66	0	32	113
Two or more races	14	2	4	0	1	7
Race and ethnicity unknown	3	0	2	0	0	1
<b>Total men</b>	<b>436</b>	<b>111</b>	<b>109</b>	<b>0</b>	<b>49</b>	<b>167</b>

#### Women

Screen 3 of 5	Cohort year 2016					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	5	1	0	0	0	4
Hispanic/Latino	24	3	15	0	3	3
American Indian or Alaska Native	2	0	0	0	1	1
Asian	10	2	4	0	3	1
Black or African American	76	27	20	0	8	21
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	291	100	78	0	41	72
Two or more races	15	6	3	0	2	4
Race and ethnicity unknown	2	0	0	0	1	1
<b>Total women</b>	<b>425</b>	<b>139</b>	<b>120</b>	<b>0</b>	<b>59</b>	<b>107</b>

<b>Total men + women</b>	<b>861</b>	<b>250</b>	<b>229</b>	<b>0</b>	<b>108</b>	<b>274</b>
Total in prior year (men and women)	<b>889</b>		<b>226</b>			

### Completers within 100%

- In the columns below, report the status of those students in the 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

#### Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 5	Cohort year 2016				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56)  (Column 57)
			Completors of programs of less than 2 academic yrs (or equivalent) (Column 55)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 56)	
Total men + women	861	0	1	141	142

### Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

•Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

#### Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 5 of 5

	Cohort year 2016		
	Number of students in cohort	Total exclusions	Number of students that completed within 150% of normal time to completion
	(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort	861	0	250
Recipients of a Pell Grant (within entering year)	301	0	69
Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	43	0	13
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	517	0	168

## Graduation and transfer-out rates

### Calculation of graduation and transfer-out rates


Screen 1 of 2

	Cohort year 2016	
	Graduation rate	Transfer-out rate
<b>Overall Rates (will be displayed on College Navigator)</b>	29	27
<b>Men</b>	25	25
<b>Women</b>	33	28

Do you wish to provide additional context notes?

No

Yes

 **Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

## 4-year average rates

### 4-year average rates

Screen 2 of 2

#### Men

	2013	2014	2015	2016	4-year Total
<u>Adjusted cohort</u>	522	455	445	436	1,858
Total <u>completers within 150%</u>	131	127	132	111	501
Total <u>transfer-out students</u>	121	111	104	109	445

#### Women

	2013	2014	2015	2016	4-year Total
<u>Adjusted cohort</u>	507	486	442	425	1,860
Total <u>completers within 150%</u>	158	145	123	139	565
Total <u>transfer-out students</u>	137	120	122	120	499

#### Total (men and women)

	2013	2014	2015	2016	4-year Total
<u>Adjusted cohort</u>	1,029	941	887	861	3,718
Total <u>completers within 150%</u>	289	272	255	250	1,066
Total <u>transfer-out students</u>	258	231	226	229	944

4-year average Student Right-to-Know Completion or Graduation Rate Calculation 29  
 (Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know Transfer-out Rate Calculation 25  
 (Total Transfer-out Students / Adjusted Cohort)



**Summary****2019 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Overall Graduation Rate</b>	
Graduation Rate	29%
Total number of students in the Adjusted Cohort	861
Total number of completers within 150% of normal time	250

<b>Overall Transfer-out Rate</b>	
Transfer-out Rate	27%
Total number of students in the Adjusted Cohort	861
Total number of transfers-out within 150% of normal time	229

**Harford Community College**

**Enrollment of All Full-time, Degree/Certificate Seeking Undergraduates and Students Receiving Athletically-Related Student Aid**

Academic Year 2018-2019	African American			American Indian/Alaskan Native		Asian		Caucasian		Hispanic/Latino		Missing		Multiracial Non Hispanic/Latino		Native Hawaiian/Pacific Islander		Nonresident		Total		
	Men	Women	Unknown	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Unknown
<b>Total Number of full-time, degree/certificate-seeking undergraduates</b>	172	228	1	1	4	44	31	847	813	74	82	7	7	41	38	0	2	21	25	1207	1230	1
<b>Total Number of students receiving athletically-related financial aid during the 2018-2019 academic year</b>	13	10	0	0	1	0	2	27	43	4	2	0	0	0	1	0	0	8	5	52	64	0
<b>Sport Subcohorts</b>																						
<b>Basketball</b>	8	9	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	8	10	0
<b>Baseball</b>	4	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	9	0	0
<b>Cross Country</b>	1	0	0	0	0	0	1	5	3	1	0	0	0	0	0	0	0	0	0	7	4	0
<b>All Other Sports Combined **</b>	0	2	0	0	1	0	1	17	40	3	2	0	0	0	0	0	0	8	5	28	51	0

\*\* "Other Sports" at Harford Community College include Men's: Golf, Lacrosse, Soccer & Tennis and Women's: Lacrosse, Soccer, Softball, Tennis & Volleyball

**Fall-to-Fall Retention Rates  
All Students \*\***

**Fall 2018 to Fall 2019**

<b>Full-Time</b>	70%
<b>Part-Time</b>	47%

**\*\* Source is IPEDS Fall Enrollment Survey**

## Graduate Employment Profile 2018-2019\*

<b>Current Employment Status</b>	<b>%</b>
Employed full-time (35 or more hours per week)	62.6%
Employed part-time (less than 35 hours per week)	22.0%
Active duty military	2.4%
Full-time homemaker	0.0%
Unemployed and seeking a job	9.8%
Unemployed and not seeking a job	5.7%
Retired	0.0%

<b>Job is related to HCC college program studied</b>	<b>%</b>
Same field	50.9%
Somewhat related field	23.2%
Different field	25.9%

<b>Primary job is located:</b>	<b>%</b>
Anne Arundel	0.9%
Baltimore City	15.0%
Baltimore County	26.2%
Cecil	1.9%
Harford	42.1%
Washington, DC	0.9%
Pennsylvania	3.7%
Virginia	0.9%
Other Areas	8.4%

\* Based on the results of the Graduate Follow-Up Survey 2018-2019