



## HARFORD COMMUNITY COLLEGE

### 2016 Quick Facts

Harford Community College was founded in 1957. The main campus occupies 350 acres near Bel Air, Maryland, and has 20 buildings totaling 358,000 assignable square feet. The college also operates several off-site facilities containing another 38,536 assignable square feet.

#### Credit Enrollment

	FY 2015	FY 2016	Fall 2015	Fall 2016
Number of Students	9,189	8,921	6,543	6,258
Full-Time	1,658	1,560	2,395	2,214
Part-Time	7,531	7,361	4,148	4,044
Female	5,438	5,234	3,753	3,590
Male	3,750	3,677	2,777	2,659
Full-Time Equivalent Enrollment*	4,047.04	4,051.51	3885.4	3621.5
First-Time	2,419	2,361	1,752	1,413
Average Age	25.3	25.2	24.4	24.1
Median Age	21.3	21.2	20.6	20.4
% Minority and Other				
African American	15.7%	15.5%	15.4%	16.2%
Asian	2.6%	2.8%	2.2%	2.8%
Hispanic/Latino	4.7%	5.0%	5.0%	5.5%
American Indian/Alaskan Native	0.3%	0.4%	0.4%	0.4%
Native Hawaiian/Pacific Islander	0.2%	0.2%	0.2%	0.2%
Multiracial Non Hispanic/Latino	3.1%	3.2%	3.0%	3.2%
Other	0.8%	0.6%	0.8%	0.9%
% Minority and Other, Total	27.5%	27.7%	27.0%	29.3%
Residence				
In-County	8,424	8,137	6,063	5,772
Out-of-County	495	507	293	307
Out-of-State and International	270	277	187	179
Degree-Seeking Status				
Associate-Seeking	7,255	7,133	5,611	5,027
Certificate-Seeking	295	300	194	190
Non-Degree-Seeking	1,639	1,488	738	1,041
Total Number of Course Enrollments	43,392	40,787	19,705	18,340
Total Number of Credit Hours	126,773.5	121,545.5	58,280	54,323
Total Number of Sections	2,510	2,477	1,139	1,095
Total Number of Courses	548	544	421	410

\*FY numbers are Eligible for State Funding. Source: CC-2. Fall numbers are total FTE including Audits.

#### Non-Credit Enrollment

	FY 2014	FY 2015	FY 2016
FTE – Eligible*	916.32	910.24	865.22
FTE – Ineligible	540.15	551.42	563.29
Number of Students	11,713	11,148	10,300
Number of Course Enrollments	25,064	24,598	22,376

\*Eligible for State Funding. Source: CC-3.

#### Credit Online Courses

	FY 2014	FY 2015	FY 2016
Number of Sections	347	412	451
Number of Enrollments	8,106	9,121	8,871

OVER

### Credit Programs/Tracks with Highest Number of Majors, Fall 2016\*

Undeclared	1,041	Nursing	234
General Studies	976	Psychology	214
Nursing (Prep)	680	Biology	186
Business Administration	437	Criminal Justice	160
General Studies - Undecided	234	Engineering	159

\*Reflects student's self-selection of primary major.

### Credit Degrees & Certificates Awarded

	FY 2014	FY 2015	FY 2016
Associate Degrees			
Associate of Arts	420	463	494
Associate of Science	303	330	384
Associate of Applied Science	146	181	181
Associate of Arts in Teaching	34	23	29
Certificates	61	54	60
<b>Total</b>	<b>964</b>	<b>1051</b>	<b>1148</b>

### Credit Programs with Highest Number of Degree Awards

	FY 2016
General Studies	270
Business Administration	150
Nursing	125
Psychology	61
Medical Assisting	39

### Tuition and Fees Fall 2016

	Tuition
Harford County residents	\$124/credit
Out-of-County residents	\$211/credit
Out-of-State & International	\$298/credit
Fees: \$24.80 per credit hour	

### Financial Aid Awarded for 2015-2016 Aid Year

Aid Type	Grants	Scholarships	Loans	Work Study	Total
Number	2,946	1,602	1,008	61	3,607*
Amount	\$6,940,846	\$1,462,190	\$3,468,693	\$130,277	\$12,002,006

\*Smaller than sum of aid types, because students receiving more than one type of aid are counted once.

### Harford Community College Funding Sources, FY 2016

Harford County	Tuition and Fees	State of Maryland	Other Funds/ Transfers
32%	43%	23%	2%

### Fall 2016 Employees by Full-Time/Part-Time Status, Gender, and Race/Ethnicity

	Full-Time				Part-Time				Total
	Male	Female	Total	% Minority	Male	Female	Total	% Minority	
Faculty – Credit	42	59	101	10%	109	129	238	9%	339
Faculty - Noncredit	-	-	-	0%	47	63	110	10%	110
Staff	69	154	223	17%	92	219	311	17%	534
Administrative	9	20	29	3%	-	-	-	-	29
<b>Total</b>	<b>120</b>	<b>233</b>	<b>353</b>	<b>14%</b>	<b>248</b>	<b>411</b>	<b>659</b>	<b>13%</b>	<b>1,012</b>

Source: Employee Data System, Maryland Higher Education Commission and HCC Human Resources.

Office of Institutional Research, Planning & Effectiveness